

Social and Emotional Development: Attitudes, Dispositions and Skills

This list focuses on social and emotional aspects of development and is meant to act as a guide for you as you help prepare your child for kindergarten and a classroom community.

- Waits for his/her turn when playing with others or his/her turn to speak.
- · Easily changes activities (picks up after playing, getting ready for bed).
- · Sits appropriately during group times (meals, church, movies).
- · Listens to and follows two step directions.
- Refrains from putting objects in mouth.
- · Is able to organize personal belongings (puts toys in designated places).
- · Cleans up after self.
- · Shares with other children.
- Uses bathroom and washes hands independently.
- Knows when/how to use kleenex.
- · Can put on own clothes for outdoor play.
- · Uses works to resolve conflict with others and/or to express feelings.
- Is able to direct own learning.
- · Exhibits self-control when playing with others.
- · Accepts minor disappointments without tears or tantrums.
- · Controls volumn of his/her voice.
- · Plays well with other children.
- Is able to easily seperate from parents.
- · Is comfortable speaking with adults.
- · Uses basic manners (please, thank you, excuse me).